

State of the School 2018

Prairie Elementary

October 25, 2018

Kansas Education Systems Accreditation (KESA)

PROPOSED NEW MODEL

KESA – Year Two

Step 1

BLT
develops building goals
and action plans.



and

BSC
acknowledges, provides
feedback.



Step 2

DLT
develops leadership goals
and action plans.



and

DSC
acknowledges,
provides feedback.



Step 3

BOE
approves goals
and action plans.



SMSD: Top 3 Priorities

RTI: Guiding Student Success
Professional Learning Communities
Evaluating Student Success

CAREER AND
COLLEGE
READY



Professional Learning Communities (PLC)


Collaborative Culture

Focus on Essential
Standards

Monitor Learning

Use results to improve
teaching and learning

Provide systematic
interventions and
enrichment



Our Mission at Priarie is to educate and inspire,
moving into the future as a united community.

Our Vision:

We will build positive relationships, set high expectations and cultivate an engaging and innovative learning environment for our students and staff.

Our Collective Commitments:

Positively look forward with a growth mindset

Relationships begin here-Every Student, Every Day

Always commit to collaborate in order to meet the needs of all learners

Innovative strategies are used to stretch learning

Reach high expectations by consistently reviewing student learning progress

Intervene with trust, patience and positive interactions

Engage and inspire ALL to invest in learning experiences

Prairie's Top 3 Priorities

Identified through KESA process by Building Leadership Team and all staff

1. Leadership
2. Instruction
3. Differentiation and Enrichment



LEADERSHIP:

Leadership Team meets regularly to look at student performance and growth data and uses the data to make decisions about school improvement and professional development needs.

- Representative from each grade level
- Support staff
- Specialists
- Principal

INSTRUCTION:

Instructional Teams use learning data to assess strengths and weaknesses of the curriculum and instructional strategies. Teams plan learning activities for all levels.

- Instructional Teams:
 - Grade level teams
 - Meet 30 minutes a week during the day
 - Principal and Instructional Coach supports
 - Heart of a PLC

DIFFERENTIATION and ENRICHMENT:

The School implements a tiered instructional system that allows the teachers to deliver evidence-based instruction aligned with the individual needs of ALL students.

- Tiered system:
 - Systematic approach: adjust time, target instruction and/or change instructor to provide appropriate instructional needs
- Student Intervention Team (SIT) Process:
 - Includes parents, principal and specialized support staff in problem solving efforts to provide needed interventions and enrichment



How are Prairie Students Performing?



Kansas State Assessment Results 2017-2018

SCHOOL REPORT: Prairie Elem / #8832

SUBJECT: Mathematics

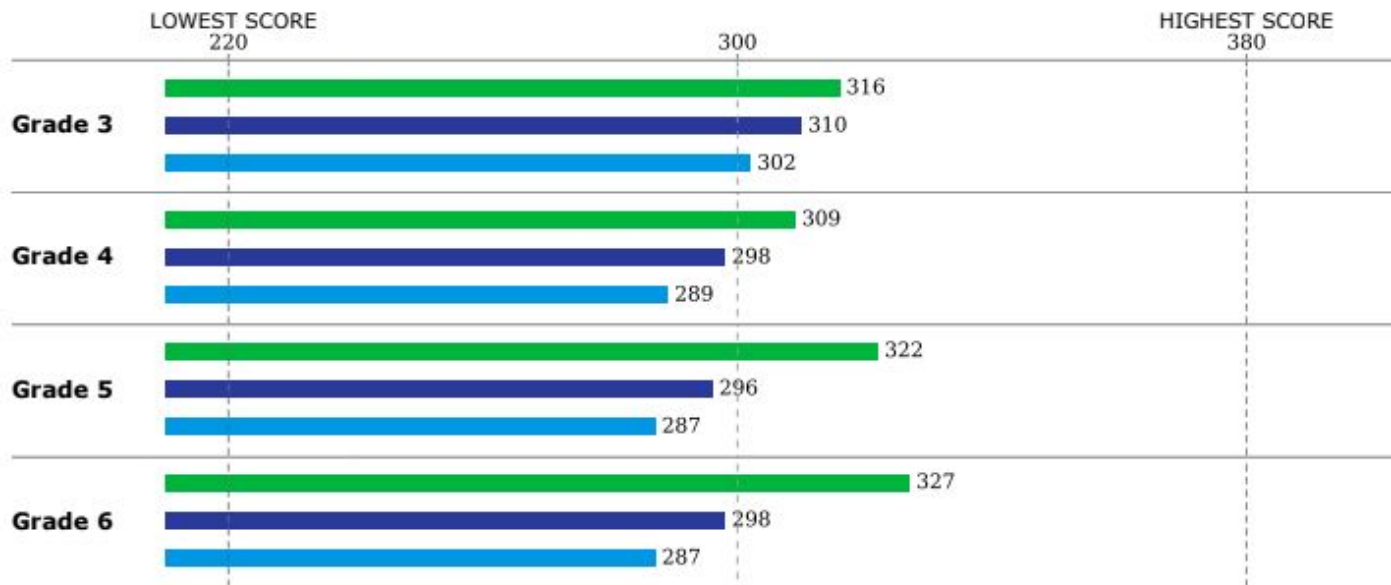
DISTRICT: Shawnee Mission Pub Sch / #D0512



The KAP assessments measure students' understanding of the Kansas College and Career Ready Standards at each grade. The math assessment asks students to answer computation questions and questions about data presented in word problems, equations, graphs, tables, and diagrams. Students may show what they know about mathematics by selecting or providing the right answer, sorting or ordering items, creating graphs, and labeling pictures.

Median School, District, and State Performance

■ SCHOOL ■ DISTRICT ■ STATE



SCHOOL REPORT: Prairie Elem / #8832

SUBJECT: English Language Arts

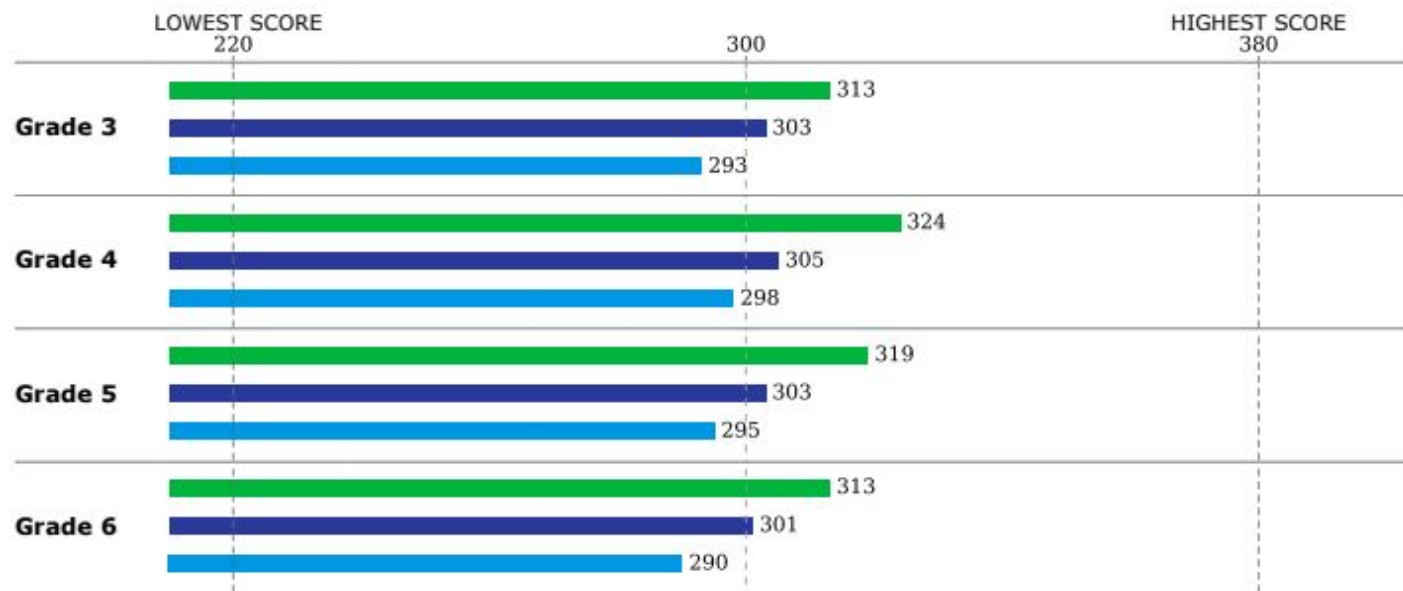
DISTRICT: Shawnee Mission Pub Sch / #D0512



The KAP assessments measure students' understanding of the Kansas College and Career Ready Standards at each grade. The English language arts assessment asks students to read and answer questions about literary passages, informational texts, and writing samples. Students demonstrate their knowledge and skills related to reading and writing by selecting the right answer and sorting, matching, labeling, and ordering information.

Median School, District, and State Performance

■ SCHOOL ■ DISTRICT ■ STATE





MAP Assessment Results

Fall 2018-2019

Percentage of Students scoring **average to high** on Fall '18 MAP test

MATH

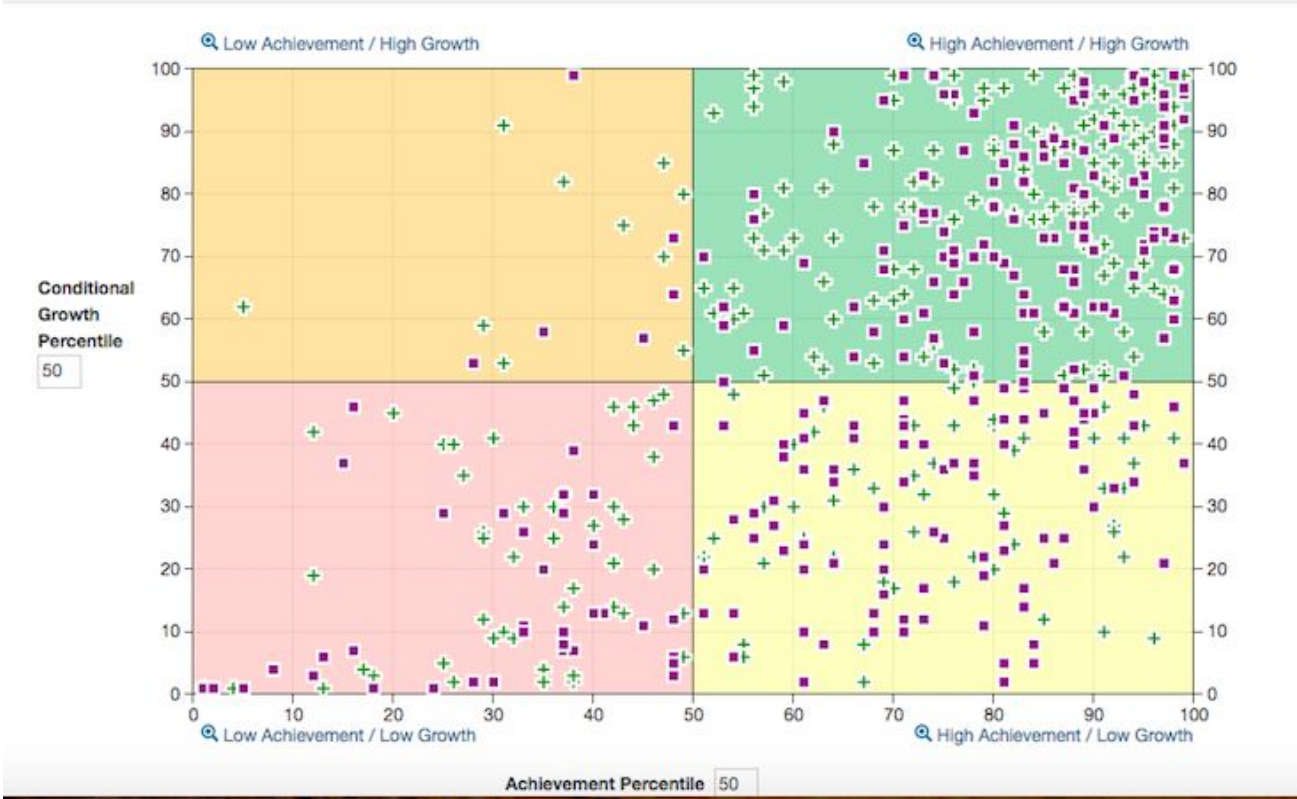
3rd grade	75%
4th grade	85%
5th grade	89%
6th grade	93%

READING

3rd grade	72%
4th grade	88%
5th grade	92%
6th grade	93%

MAP Growth 2017-2018

2017-2018 Fall to Spring MAP Growth, Grades 3-6





DIBELS Results

Fall 2018-2019

DIBELS Reading Kindergarten-2nd Grade

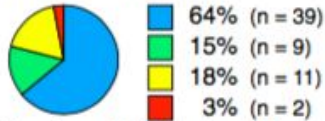
School: Prairie
Grade: Kindergarten
Year: 2018-2019

School: Prairie
Grade: First Grade
Year: 2018-2019

School: Prairie
Grade: Second Grade
Year: 2018-2019

Beginning of Year

DIBELS Composite Score



Number of Students = 61
Average = 47.6
Standard Deviation = 23.9
Score Range = 0 to 121

Beginning of Year

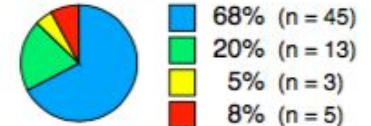
DIBELS Composite Score



Number of Students = 60
Average = 156.8
Standard Deviation = 45.5
Score Range = 48 to 298

Beginning of Year

DIBELS Composite Score



Number of Students = 66
Average = 231.2
Standard Deviation = 85.8
Score Range = 1 to 376

Blue: Above Benchmark
Green: At Benchmark

Yellow: Below Benchmark
Red: Well Below Benchmark

DIBELS Math Kindergarten-2nd Grade

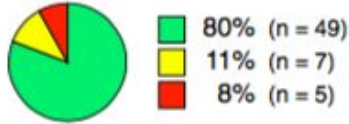
School: Prairie
Grade: Kindergarten
Year: 2018-2019

School: Prairie
Grade: First Grade
Year: 2018-2019

School: Prairie
Grade: Second Grade
Year: 2018-2019

Beginning of Year

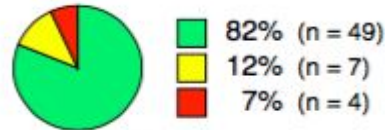
Math Composite Score



Number of Students = 61
Average = 50.1
Standard Deviation = 29.1
Score Range = 1 to 124

Beginning of Year

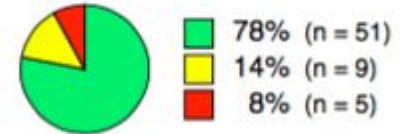
Math Composite Score



Number of Students = 60
Average = 173.8
Standard Deviation = 63.6
Score Range = 33 to 430

Beginning of Year

Math Composite Score



Number of Students = 65
Average = 46.3
Standard Deviation = 20.7
Score Range = 10 to 107

Green: At or Above Benchmark
Yellow: Below Benchmark

Red: Well Below Benchmark



DIBELS Reading Growth 2017-2018

Primary DIBELS Growth, “Pathways of Progress”

The Percentage of students in each grade who showed typical, above typical, and well above typical growth in reading from Fall 2017-Spring of 2018, measured by Dibels. This report is not available for math.

Grade Level	Percentage of students who met or exceeded expected growth (17-18)
Kindergarten	72%
1st Grade	68%
2nd Grade	90%



Community Funded Positions

Half Time Math Specialist

- Creates hands-on intervention lessons and project-based enrichment activities aligned to priority standards
- Facilitates whole and small group intervention and enrichment lessons
- Provides resources for teachers to support students at all levels
- Helps teachers incorporate math stations to differentiate instruction
- Facilitates Family Math Nights this fall
- Sends monthly parent communication to promote a love for math



Half Time Counselor

1st Quarter Classroom Visits:

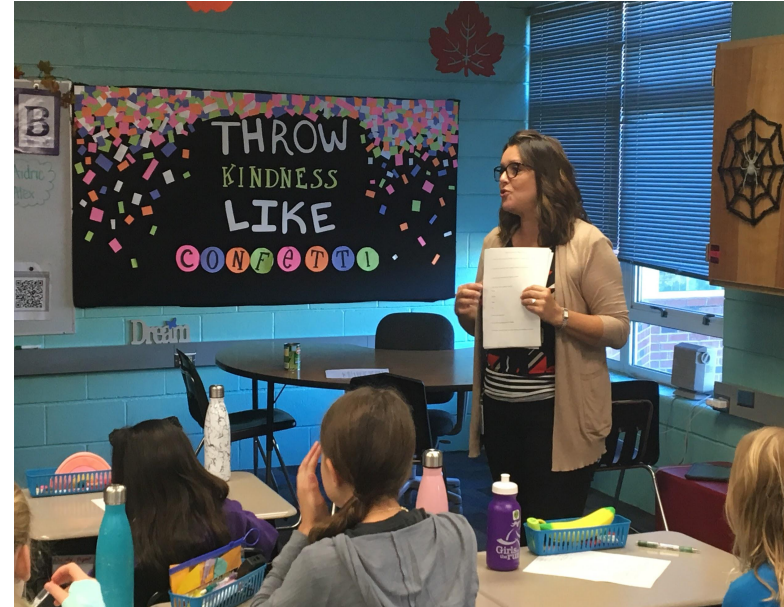
- Introduction Visit: What does the school counselor do? K-6
- How Full is Your Bucket? K-6
- Tattle Tongue, K-3
- Labels and our reputation, 4-6

New topics each quarter based on needs of the classes

Small group and individual sessions based on specific topics

Parent contact and conferences for support

Helps develop formal plans for student success



Half Time Reading Specialist

Provides intervention and enrichment lessons for small groups

Works closely with full time specialist to assess and respond to student needs

Communicates progress to parents

Trained in new diagnostic tools & multi-sensory instruction based on the Orton Gillingham Approach using the 95% Group resource

Supports teachers in using new methods



Auction Fund A Need Projects: Thank you!!!

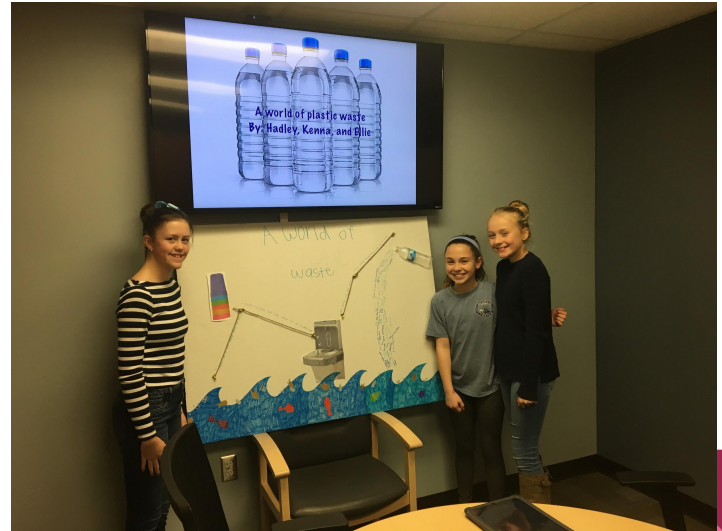


MakerSpace





Water Bottle Filling Stations





Prairie Fund Building Leadership Team Grants to Date 2018-2019

Student Engagement

Kagan Engagement Strategies
Resources for Professional
learning

- High level thinking,
cooperative learning,
Team-building,
Class-building and Think
Trix activities to make all
content areas fun!



- Russian Kaleidoscope

Young Audiences Programs for Art

Chinese Brush Artist

- 6th Grade
- Resident Artist, Valda Hsu, will introduce traditional Chinese characters & painting with a Chinese brush



Young Audiences Programs for Art

Compost Cookies with StoneLion Puppet Theatre

- 2nd Grade
- Students will create a puppet as they learn about composting, the importance of bugs in our world and how things biodegrade



Cultural Assemblies Partnership with PTA

PTA Funded through Cultural Arts budget:

1st Quarter: Chinese Acrobats

2nd Quarter: Russian Kaleidoscope full day experience

Prairie Fund Building Leadership Team Grants:

3rd Quarter: StoneLion Puppets: It's a Jungle Out There

4th Quarter: African Drum & Dance





Thank YOU!!